

## **JOB DESCRIPTION**

Job Title		Activity Coordinators / Activity Team Coaches					
Service/Dept.							
<b>Responsible to</b>		Service Manager					
Main purpose		To provide appropriate, personalised support to Service Users, in line with their Individual outcome plan, who wish to access community resources and opportunities.					
Scope of the job		To work within a supportive environment in which Service Users can develop, learn and grow. To empower people and assist each individual to develop their own interests and skills. To focus on citizenship opportunities for people with learning disability. To help facilitate social inclusion by assisting staff to encourage and support people to develop their own networks of community support. To work within established local community links with others e.g. voluntary agencies, local councils etc.					
	Principle Tasks						
Se	ervice	Competencies - Planning & managing resource - Customer orientation					
•	Engages with and follows the allocated individual Service User Individual outcome plans ensures individual, personalised support is provided in line with needs and goals.						
•	information in a	odates Service User Individual outcome plans and risk assessments with accurate and relevant formation in a timely manner to ensure a person-centred approach focussed on the individual's anging needs adapting practice accordingly.					
•	Uses Regard templates/processes to capture information to update /maintain Service User files.						
•		rtakes identified goal-oriented activities and support for each Service User, actively working pport the achievement of Service User aspirations and deliver meaningful outcomes.					
•	Service User cho	sents community based activities, choices and interests, to support and empower hoice reflecting the importance of appropriate positive risk taking in line with their come plan and goals.					
•		sponsible for the capture of outcome information and data, using Regard documentation and cesses to support the review process, discussions with commissioners, Service Users, families d carers.					
•	Completes specific, delegated activities and tasks to deadlines and quality standards in line with Regard policies and procedures reporting back to the Senior and/or Service Manager as agreed.						
•	Regularly reviews Service User information in line with policy and provides information to the individual, their significant others & external care professionals.						
•	Act as advocate	for the Service User during formal meetings and situations as required.					
•	Works in partnership with colleagues, appropriate family, friends, others significant to the individual, care professionals and third party community contacts to support each individual Service User.						
•	Dealing with iss process.	ling with issues, comments and complaints about service delivery in line with policy ar cess.					
•	Ensures Service Users are safeguarded by working within internal policies, medication management systems, staff handbook, all relevant external regulatory requirements (CQC CSSIW, OFSTED etc.)						
•	Responsible for	your own, Service User and site visitor health and safety (H&S) at all times.					
		gard policies and procedures and relevant regulation at all times.					

Self		Competencies - Being an effective role model - Maintaining composure and quality of work life					
•	Works in a way t equal opportuniti	a way that reflects Regard's Vision, Mission and Values, promotes best practice and portunities.					
•	-	es initiative, does what is needed without being asked, and follows through, taking countability for self and Service Users.					
•	Understands con	nderstands confidentiality and able to apply this appropriately to daily working practice.					
•		elops good working relationships with colleagues in the Service and wider organisation and ionstrates effective team working.					
•	Attends 1-2-1, team and other external meetings in line with the role and as requested.						
•	Adheres to worki	ng hours required, demonstrates flexibility to ensure the Service is covered.					
•	Takes personal d	evelopment seriously, completes mandatory and specific training to deadlines.					
Pe	ople	Competencies - Influencing people and events - Creates team spirit					
•	Actively participates in team and other meetings attended, sharing relevant information.						
•	Reports concerns and important matters to line management in a timely manner.						
•	•	resents the Service and organisation in a positive and professional manner at all times.					
•	Actively participa	tes in the supervision and annual individual review processes.					
•	Supports new tea	am members.					
Ch	ange	Competency - Manages change positively and effectively					
	Commente als an a						
•		being made within the Service, raising concerns appropriately.					
General							
Reg	This job description is representative of the duties and expectations of the role. It should be read in conjunction with Regard's Performance Management Framework competencies. In addition to the above all duties must be carried out to comply with: a. Notification of accidents and other H&S requirements						
<ul> <li>b. Statutory legislation</li> <li>c. National and local policy and codes of good practice.</li> </ul>							
	d. Fire precautions						
e. Equal opportunities. The post holder is also expected to undertake any other reasonable tasks as requested by line management on behalf of the organisation.							
Act	s as Designated resp	oonsible person on shift as required.					
Pro	vides support/cover	to the Service, and other Services, as requested.					
Is responsible for their own health and safety and that of anybody whom their actions or omissions may affect.							
This job description will be reviewed and updated via the annual individual review process to reflect any changes.							
Sig	Signed: Date:						
	(signature of person compiled by)						
	(signature	e of job holder)					



## PERSON SPECIFICATION

Job Title	Activity Coordinator / Activity Team Coaches	Service/Dept.	
Qualities	Essential	Desirable	
Qualifications	NVQ/QCF2 in Social Care or equivalent	NVQ/QCF 3 in Social Care or equivalent	
Attainment	Good basic numeracy & literacy		
(list as required)	Proficient in IT; word, outlook, internet		
Competency area	Essential	Desirable	
Service	Direct experience of working with people with learning disability.	6 months experience in similar role Experience working with non-verbal communication methods	
	Experience providing care and support to people.		
	Willingness to participate in a wide range of Service User activities in the Service and community		king with people with d levels of complexity
	Willingness to provide a range of care relating to individual individual outcome plans including personal care.		
	Ability to work within policy, process and systems of work e.g. medication management		
	Knowledge of the needs and rights of people with disability.		
Self	Professional manner and presentation	Proven ability to pr	roblem solving
	Good spoken and written English/Welsh, ability to record information accurately	Advice / Communit	-
	Reliable and punctual	Counselling skills Planning skills Relationship skills Positive approach to behaviour which m challenge	
	Flexibility to work irregular hours e.g. early morning, evening, weekends, sleep- ins and on-call arrangements		
	Ability to use own initiative and to multi- task		
	Ability to work well in a team		
	Ability to manage own stress levels		
People	Ability to communicate tasks effectively	Experience of man	aging a team
	Experience of working within policies and regulatory requirements	Experience dealing and behaviour	with poor performanc
	Ability to managing conflict		
Change		Experience working environment	g in a changing
	Other	I	
Willingness to travel			
Full driving licence to tr	ansport Service Users in the community		